

Best Practices for Differentiating in Inclusive Classrooms

No. 254a **GradesK-5**

Teaching and differentiating in inclusive classrooms requires careful and flexible planning and creativity. Through design, re-design, and research-based, field tested strategy in inclusive classrooms, participants will invent and reinvent lessons using effective methods for differentiation. Learning profiles, interest survey cognitive-friendly learning environments, tiered questioning and student "hooks" for rigorous learning application are some of the takeaways of this e-course.

Course Outcomes:

- Create differentiated lessons for inclusive classrooms through design and strategy.
- Practice with the strategies that lead to effective and diverse learning environments.
- Plan thoughtfully and flexibly using tools, resources, and new strategy to address the needs of diverse learners.