

## Course Completion Rubric

### Course No. 128: Inquiry-Based Teaching and Learning, Grades 6-12

Inquiry-based teaching and learning begins with strategy, commences with inquiry and ends with deep understanding. Participants in this e-course will learn the role of the facilitator while practicing with approaches geared to moving students to and through inquiry-based learning. Models taught will embrace the potential to engage student learning while fostering deep knowledge and understanding through hands-on curriculum, research-based methods and reflection.

Area of Assessment	4 Outstanding 100%	3 Proficient 90%	2 Developing 70%	1 Beginning 59%	SUM
<b>Evidence of understanding of assessments and assessment concepts</b> demonstrated through forum participation. (minimum 10 forum discussions)	<i>Full understanding of student peer coaching concepts and overall steps as evidenced through insightful and <b>substantial</b> forum participation that contributed to scholarly discussion; all forum participation requirements met: 1 or more generic, 2 or more responses to cohorts.</i>	<i>Some understanding of student peer coaching concepts and overall steps as evidenced through substantial and sufficient forum participation that contributed to scholarly discussion; all forum participation requirements met: 1 generic, 2 or more responses to cohorts.</i>	<i>Little understanding of student peer coaching concepts and overall steps through forum participation; weak participation that lacked substance throughout all posts; few forum participation requirements were met.</i>	<i>No evidence of understanding of student peer coaching concepts and overall steps through forum participation; very little if any, and insubstantial, forum participation. Forum participation requirements were not met.</i>	
	16   17   18   19   20	11   12   13   14   15	6   7   8   9   10	0   1   2   3   4   5	<b>/10</b>
<b>Overall utility with key course concepts demonstrated by viewing and discussing video.</b>	<i>Full participation in rich discussions based on video that include key course components.</i>	<i>Full participation in discussions based on video that include key course components.</i>	<i>Little participation in discussions based on video that include key course components.</i>	<i>No participation in discussions based on video.</i>	
	16   17   18   19   20	11   12   13   14   15	6   7   8   9   10	0   1   2   3   4   5	<b>/20</b>
<b>Use of tools and resources</b>	<i>Full planning for use and implementation of numerous (4 or more) tools and alignment resources.</i>	<i>Some planning for use and implementation of numerous (4 or more) tools and alignment resources.</i>	<i>Little planning for use and implementation of numerous (4 or more) tools and alignment resources.</i>	<i>No evidence of planning for use and implementation of tools or resources.</i>	
	16   17   18   19   20	11   12   13   14   15	6   7   8   9   10	0   1   2   3   4   5	<b>/20</b>
<b>Daily Lesson Plan Assignments 1, 2 and 3:</b> Complete an inquiry-based, comprehensive lesson plan that embeds course concepts, implementation tools, Stages for Successful Inquiry, a performance task activity and assessment using the Inquiry Rubric Template, and the	<i>Full and comprehensive lesson development using the Planning Template and the Rubric Template. Lesson includes strategies, tools, steps, protocols and other resources for creation and implementation of successful inquiry projects and assessments.</i>	<i>Adequate lesson development using the Planning Template and the Rubric Template. Lesson includes strategies, tools, steps, protocols and other resources for creation and implementation of successful inquiry projects and assessments.</i>	<i>Partial lesson development using the Planning Template and the Rubric Template. Lesson includes strategies, tools, steps, protocols and other resources for creation and implementation of successful inquiry projects and assessments.</i>	<i>Little to no evidence of lesson development with required course components.</i>	
	16   17   18   19   20	11   12   13   14   15	6   7   8   9   10	0   1   2   3   4   5	<b>/30</b>

course lesson plan template.	20	15			
<b>Participant objectives met</b>	<i>All objectives met:</i> <input checked="" type="checkbox"/> Participants will become familiar with research-based inquiry-based teaching and learning models. <input checked="" type="checkbox"/> Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	<i>Some objectives met:</i> <input checked="" type="checkbox"/> Participants will become familiar with research-based inquiry-based teaching and learning models. <input checked="" type="checkbox"/> Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	<i>Few objectives met:</i> <input checked="" type="checkbox"/> Participants will become familiar with research-based inquiry-based teaching and learning models. <input checked="" type="checkbox"/> Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	<i>No objectives met:</i> <input checked="" type="checkbox"/> Participants will become familiar with research-based inquiry-based teaching and learning models. <input checked="" type="checkbox"/> Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	
	16   17   18   19   20	11   12   13   14   15	6   7   8   9   10	0   1   2   3   4   5	<b>/20</b>

**Total Score:**

**Comments:**