Course Completion Rubric

Course No. 128: Inquiry-Based Teaching and Learning, Grades 6-12

Inquiry-based teaching and learning begins with strategy, commences with inquiry and ends with deep understanding. Participants in this e-course will learn the role of the facilitator while practicing with approaches geared to moving students to and through inquiry-based learning. Models taught will embrace the potential to engage student learning while fostering deep knowledge and understanding through hands-on curriculum, research-based methods and reflection.

	based methods and reflection.								
Area of	4 Outstanding	3 Proficient	2 Developing	1 Beginning	SUM				
Assessment	100%	90%	70%	59%					
Evidence of	Full understanding of	Some understanding	Little	No evidence of					
understanding of	student peer	student peer	understanding of	understanding of					
assessments and	coaching concepts	coaching concepts	student peer	student peer coaching					
assessment	and overall steps as	and overall steps as	coaching concepts	concepts and overall					
concepts	evidenced through	evidenced through	and overall steps	steps through forum					
demonstrated	insightful and	substantial and	through forum	participation; very little					
through forum	substantial forum	sufficient forum	participation;	if any, and insubstantial,					
participation.	participation that contributed to	participation that contributed to	weak participation that lacked	forum participation.					
(minimum 10	scholarly discussion;	scholarly discussion;	substance	Forum participation requirements were not					
forum	all forum	all forum	throughout all	met.					
	participation	participation	posts; few forum	met.					
discussions)	requirements met: 1	requirements met: 1	participation						
	or more generic, 2 or	generic, 2 or more	requirements were						
	more responses to	responses to cohorts.	met.						
	cohorts.	responses to tonorts.	11100						
	16 17 18 19	11 12 13 14	6 7 8 9 10	0 1 2 3 4 5	/10				
	20	15	0 7 0 7 10	0 1 2 3 1 3	/10				
Overall utility	Full participation in	Full participation in	Little participation	No participation in					
with key course	rich discussions	discussions based on	in discussions	discussions based on					
concepts	based on video that	video that include key	based on video	video.					
demonstrated by	include key course	course components.	that include key						
viewing and	components.		course						
discussing video.			components.						
uiscussing viuco.	16 17 18 19 20	11 12 13 14 15	6 7 8 9 10	0 1 2 3 4 5	/20				
Use of tools and	Full planning for use	Some planning for use	Little planning for	No evidence of planning					
resources	and implementation	and implementation	use and	for use and					
resources	of numerous (4 or	of numerous (4 or	implementation of	implementation of tools					
	more) tools and	more) tools and	numerous (4 or	or resources.					
	alignment resources.	alignment resources.	more) tools and						
			alignment						
			resources.						
	16 17 18 19 20	11 12 13 14 15	6 7 8 9 10	0 1 2 3 4 5	/20				
Daily Lesson	Full and	Adequate lesson	Partial lesson	Little to no evidence of					
Plan	comprehensive	development using	development using	lesson development					
Assignments 1, 2	lesson development	the Planning	the Planning	with required course					
and 3: Complete an	using the Planning	Template and the	Template and the	components.					
inquiry-based,	Template and the	Rubric Template.	Rubric Template.						
comprehensive	Rubric Template.	Lesson includes	Lesson includes						
lesson plan that	Lesson includes	strategies, tools,	strategies, tools,						
embeds course	strategies, tools,	steps, protocols and	steps, protocols						
concepts,	steps, protocols and	other resources for	and other						
implementation	other resources for	creation and	resources for						
tools, Stages for	creation and	implementation of	creation and						
Successful Inquiry, a	implementation of	successful inquiry	implementation of						
performance task	successful inquiry	projects and	successful inquiry						
activity and	projects and	assessments.	projects and						
assessment using	assessments.		assessments.						
	<u> </u>			 					
the Inquiry Rubric Template, and the	16 17 18 19	11 12 13 14	6 7 8 9 10	0 1 2 3 4 5	/30				

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				Total Score:	
	16 17 18 19	11 12 13 14 15	teaching and learning.	0 1 2 3 4 5	/20
Participant objectives met	All objectives met: Participants will become familiar with research-based inquiry-based teaching and learning models. Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	Some objectives met: ☑ Participants will become familiar with research-based inquiry-based teaching and learning models. ☑ Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	Few objectives met: ☑ Participants will become familiar with research-based inquiry-based teaching and learning models. ☑ Participants will practice with methods and strategies geared to student engagement and inquiry-based	No objectives met: ☑ Participants will become familiar with research-based inquiry-based teaching and learning models. ☑ Participants will practice with methods and strategies geared to student engagement and inquiry-based teaching and learning.	
course lesson plan template.	20	15			

Comments:			