

Teaching to Autism

No. 239a **Grades K-5**

Interventions for increasing the academic engagement and progress of students with autism spectrum disorder in inclusive classrooms will be the focus of this course. Use of empirically supported, field-tested strategies for inclusive classrooms will detail strategies for successful implementation. Participants will develop familiarity and facility with strategy pertinent to their own classroom realities. From songs in transition times, to listening activities and visual engagement, participants will end this course with the creation of comprehensive lesson plans that incorporate course strategies as they align with standards, curriculum and instructional motivation for students with autism.

Course Outcomes:

- Understand and prepare for the diverse needs of students with autism by aligning research and standards-based instructional strategy to them.
- Practice with implementation tools and strategies focused on the needs of students with autism spectrum disorder.
- Leverage information, tools and resources with student readiness and differentiated approaches to learning.