

Instructional Strategies: Teaching Students How to Use and Cite Evidence

No. 190 **Grades 3-12**

Students must find evidence before they can cite it, and the sooner they learn the easier it will be for them. Participants will learn strategies that work students *into* text in order to wrap them around it. All facets of these Common Core big shifts will be analyzed closely to understand the new K-5 applications for behind them.

Course Outcomes:

- Understand and practice with new strategies that teach students how to read informational text with increased understanding.
- Develop a strategy to teach close reading and evidence finding.
- Understand the nature and purpose of early literacy text-dependent questioning.