

## **Differentiating for Struggling Learners in NYS Modules**

No. 251a Grades 3-8

Participants will focus on module adaptation as it supports the diverse needs of struggling learners, ELLs, and students with disabilities. The specific module entry points will serve as catalyst to discussion and application for implementation in differentiated settings. By identifying learning gaps and bridging them with strategy, participants will understand how to use the module curriculum to effectively meet the needs of all learners while maintaining alignment to the CCSS. Participants will become familiar, and practice with, strategy to include guided reading, accountable independent reading, formative assessment and on-going progress monitoring to adapt and support the diverse needs of struggling learners.

### **Course Objectives:**

- Scaffold instruction to meet the diverse needs of all learners through the NYS ELA modules.
- Adapt modules to support the needs of struggling learners, ELLs, and students with disabilities.
- Analyze, identify, and use specific module entry points to implement in differentiated learning environments.