

Modification Strategies for NYS Module Adaptations for the Listening and Learning, Speaking and Listening Strands Within the K-12 Curriculum

No. 244 **Grades K-12**

After an overall introduction to the NYS ELA modules, the layout and of the NYS Common Core Listening and Learning, Speaking and Listening Strands, participants will understand which modification strategies are appropriate for maintaining module integrity and fidelity, and which are not. Differentiated and cognitive-friendly scaffolding strategies for target skills in the modules will be proposed through examples offered in grades 3, 7 and 9. After being guided through a modification process using a self-selected skill within a module, participants will practice modifying self-selected module lessons using a Modification Template for Listening and Learning and for Speaking and Listening (whichever is applicable). A final comprehensive lesson will culminate all assignments. Instructor feedback will be provided for all practice and final assignments.

Course Outcomes:

- Analyze grade applicable listening and learning, or speaking and listening modification strategies for appropriateness in maintaining module integrity and fidelity with a focus on the targeted standards.
- Develop familiarity and practice with resources and strategies that aid in modifying modules using research-based methods, materials, and strategies.
- Properly align proposed changes in assessments and/or strategies with grade level standards to adjust for time and maintain focus on students work toward mastery of the same standards.
- Align proposed changes within challenging text.
- Analyze replacement text for complexity, content and vocabulary in order to align another complex text to the standard a module is designed to address.