

NYS ELA Module Orientation and Introduction

No. 252 **Grades 3-8**

Participants will become familiar with, and orient themselves to, the specific design features of the NYS ELA curriculum modules. Highlighted module features will include the conceptual framework, module design, and embedded instructional supports. Participants will also consider module adaptation and adoption through differentiated approaches that maintain module fidelity, purpose, and standards alignment as they delve deep into modules to analyze them within expectations of the Common Core State Standards.

Course Outcomes:

- Describe and develop utility with the structure and content of the NY instructional modules.
- Understand and orient to the specific design features of the NYS ELA curriculum modules
- Practice writing comprehensive lessons to adapt and adopt using differentiated approaches to maintain module fidelity and integrity.
- Dive deeply into the assessment features of the curriculum modules in order to analyze and support expectations of the Common Core State Standards