

Best Practices for Inclusive Classrooms and ELLs

No. ELL-211 **Grades K-5**

Careful thought and planning can garner the best classroom management practices for inclusive classrooms. Participants in this course will learn how to create balanced classrooms, and evaluate their utility in various settings and scenarios to include co-teaching and collaboration. The use of appropriate supports for English language learners will be practiced with through various teaching approaches, to include co-teaching, interactive teaching, parallel teaching, and through lesson development. Participants will glean useful learning strategies as they align with teaching of core content for inclusive settings.

Course Outcomes:

- Understand how to plan for and apply research-based strategies to classroom management practices in inclusive classroom settings.
- Understand what balanced classrooms look like, and plan similarly using various teaching methods and models.
- Align management strategy with content goals based on industry best practices for inclusive K-5 settings focused on ELL growth.