

Assessment that Drives Instructional Decision-Making

No. 203 **Grades K-12**

Aligned to: Danielson Domain 3, Marzano Domain 1

Using assessment criteria to drive instruction requires the use of reliable data.

Teachers that are actively and systematically use this data can understand student performance and thus leverage it best for effective progress monitoring.

Participants will be introduced to multiple assessments that include feedback models and other formative methods that feed instructional decisions. Participants will learn to find and use this data effectively to make informed instructional decisions with.

Course Outcomes:

- Use and practice with evaluating and monitoring work against assessment criteria.
- Plan with, and practice using, assessment criteria aligned with performance standards.
- Use assessment and performance standards to reflect and improve upon practices with.
- Practice with effective strategies to communicate learning and instructional goals to students, while demonstrating flexibility and responsiveness to student needs.