

Diagnosing Learning Difficulties

No. 216 **Grades K-12**

Formative, criterion-referenced and normative assessment methods contribute to effective diagnose of the exceptional learner, using only the strongest base of research in utility and value. Effective diagnosis of student learning difficulties as determined through formative and summative assessments will be key to intervention and effective planning. Through the use of technology, research-based tools, formative assessments, summative data and differentiated classroom strategy, participants will learn to diagnose student needs in order to plan carefully and strategically for the multiple and unique learning needs among students.

Course Outcomes:

- Identify and properly align effective diagnostic tools and techniques to exceptional learner needs in classrooms.
- Evaluate the needs of exceptional learners within the mainstream educational setting in order to align best instructional strategy to those needs.
- Use sound research-based strategy to plan for instruction and instructional intervention, or modify existing instructional plans, for the unique and specific student needs.