

Evidence-Based Teaching Practices for Exceptional Learners

No. 217 **Grades K-12**

Teaching to the exceptional learner requires careful and flexible planning with tools and resources that have a record of success. Beginning with various research-based tools and strategies, participants will develop their ability to analyze and plan with data to differentiate for multiple learner types and with varying degrees of support to teach to the needs of exceptional learners. Tools and 21st century resources will include strategy guides, electronic planning and scoring instruments, student-facing organizers and checklists among others.

Course Outcomes:

- Plan and practice with the strategies that lead to effective and diverse learning in inclusive learning environments.
- Plan flexibly using tools, resources, and new strategy to address the needs of exceptional learners.
- Understand the relevance of a properly structured learning environment coupled with the tools and resources for success in meeting the diverse needs of students.