

## **Remediating Learning Difficulties**

No. 235 **Grades K-12**

Through a tiered instructional framework, participants will be introduced to tools and resources for effective diagnosis of learning and student progress monitoring. Through high quality, differentiated and scientifically based instructional strategy, participants will learn how to scaffold learning carefully and thoughtfully with increased intensity using the tools to meet students at their individual level of performance, level of ability and rate of progress as leveraged with SLOs, IEPs, and standards for learning.

### **Course Outcomes:**

- Use tiered instructional models to close achievement gaps among Tiers II and III students.
- Understand and develop utility with the assessment procedures needed to progress monitor effectively in order to deliver effective and timely interventions for RtI students.
- Practice with various differentiated, scientifically based instructional technique to address students needs with.
- Plan curriculum and content geared toward meeting the instructional needs of Tiers II and III students using tiered intervention strategies.