

Tiering Tasks Not Text, 3-8

No. 260 **Grades 3-8**

Participants will learn how and when to meet specific learners' needs without compromising NYS module curriculum fidelity or intent by tiering tasks not text.

Tiered activities will involve use and development of challenging and engaging performance tasks and activities that maximize skills and understanding.

Participants will learn and practice with scaffolding module lessons and tasks to for struggling and diverse learners through activities that work into a final project.

Course Outcomes:

- Meet the needs of diverse learners through tiering and differentiating of tasks.
- Practice with the scaffolding of module lessons and tasks to meet the needs of diverse learners.
- Modify curriculum by tiering tasks for existing lessons and units.