

Effective Instructional Planning and Preparation

No. 201 **Grades K-12**

Aligned to: Danielson Domains 1 and 2, Marzano Domains 2 and 3

Strong knowledge of content and pedagogy requires on-going research, reflection and classroom practices informed by what the data says about our students. This course offers working knowledge of current and best instructional planning and design processes. On-going preparation of coherent instruction includes reflection, alignment, high student outcomes, research and resources, and inter-disciplinary pedagogical strategies – all of which are examined and practiced with in this e-course. In addition to knowing when and how to communicate this knowledge to students and stakeholders, participants will gain familiarity with effective and discipline-specific pedagogical approaches that further understanding *of* and *for* students.

Course Outcomes:

- Develop age-appropriate and cultural understanding of students through research and reflection.
- Predict and prepare for setting high instructional outcomes for students by understanding their needs.
- Develop working familiar and practice with resources that aid in the planning of coherent instruction.